**Career Academy Integrated Unit Plan**

**Academy Name: Sports Science & Emergency Medical Service** **School: Pine Ridge High School**

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| Integrated Unit Plan Title: Research Folder Project |
| Courses to integrate: English II and Health Science |
| Grade Level: Tenth Grade |
| Timeline & Duration: 5 hours |

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| Unit Summary: Students will write a research paper about an illness using the MLA guidelines. |

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| **Overview of Activities/Lessons per Course** | | | | |
| Course | English | Health Science |  |  |
| Activity/Lesson | Notes on the MLA format and plagiarism. | Choose an illness or disease and research |  |  |
| Activity/Lesson | Research paper on a specific illness. | Must include infectious agent and pathology of disease. |  |  |

**Lesson Instructions for MLA Notes (course): English**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards** ): LA.910.6.2.1- LA.910.6.4.1  **Rigor & Relevance (quadrant):**  Quadrant A |
| **Instructions to Teacher:** Notes on the MLA guidelines and note-taking strategy using the annotated articles**cards.** Students will practice the format of a working bibliography by annotating each source. Students will need loose-leaf paper and a pen. |
| **Instructions to Students:** Fill out the source cards using the information given to you. |
| **Instructions for Student Accommodations:** Students will be grouped in pairs of two according to their needs and strengths. |
| **Assessment for Activity:** Annotated bibliography and index cards. |
| **Approximate Length of Time for Activity:** 2 hours |
| **Materials Needed:** Index cards, paper, and pen. |
| **Resources Needed:** Textbook, internet, teacher, and library. |
| Attachments: Notes and sample of annotated bibliography. |

**Lesson Instructions for Research Paper Folder (course): English**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards):** LA. 910.2.2.3- LA.5.2.4  **Rigor & Relevance (quadrant):**  Quadrant C & D |
| **Instructions to Teacher:** Distribute Research Folder Guidelines, Topic, and Rubric. Discuss and answer any questions students may have regarding this assignment. Take class to the media center for extensive research of their chosen topic and allow students to work on their project in class for two days. |
| 1. **Instructions to Students:** Notice something about a character that makes you think they are sick. 2. Research the illness you think the character is suffering from. (You must prove that this character has some of the symptoms to the illness.) Do research about your prescribed illness asking what its symptoms are, how can someone get cured, what has happened to people that have had the disease, etc… You must use events/actions from the story to support your suspicions. Please incorporate at least 4 direct quotes from the text. This is *real* research. You may find that your character does not suffer from what you thought was their original illness. If this happens to you write about why your character does not have your chosen illness. |
| **Instructions for Student Accommodations:** Teacher will provide additional time and schedule after school sessions to help students. |
| **Assessment for Activity:** Research Folder |
| **Approximate Length of Time for Activity:** 5 hours |
| **Materials Needed:** Manila folder, contact paper, computer, printer, paper, and notes. |
| **Resources Needed:** Teacher, library, internet, and textbook. |
| Attachments: Research Paper and Rubric |

**Lesson Instructions for \_\_Health science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (course):**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards ):**  **Rigor & Relevance (quadrant):** |
| **Instructions to Teacher:** Distribute Research Folder Guidelines, Topic, and Rubric. Discuss and answer any questions students may have regarding this assignment. Allow students to research in class using computers/books/ pamphlets/ or textbooks. |
| **Instructions to Students:** Choose an illness or disease and research Must include infectious agent and pathology of disease. |
| **Instructions for Student Accommodations: additional time and in class research available** |
| **Assessment for Activity:** written report and possibility of presenting orally. |
| **Approximate Length of Time for Activity: 5 hours** |
| **Materials Needed:** computer, printer, paper, and notes |
| **Resources Needed: internet sites, books, magazines, newspapers** |
| Attachments: oral rubric |